

## Reception - Long Term Plan 2020-2021



	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
<b>Possible Themes</b>	All About Me/Lego	Into the woods/Autumn	Zoom to the Moon/Winter	Dinosaurs/Spring	In the Garden /Minibeasts	Around the World/Summer
	<b>Term 1 &amp; 2</b>		<b>Term 3 &amp; 4</b>		<b>Term 5 &amp; 6</b>	
<b>Religious Education</b>	Creation 'Why is the word 'God' so important to Christians?	Incarnation Why do Christians perform Nativity plays at Christmas?	Which stories are special and why?	Salvation Why do Christians put a cross in an Easter Garden?	Which stories are special and why?	Which stories are special and why? (World faith)

*Themes will be developed to meet the interests of the children in Class R where possible. The same objectives can be taught through a variety of topics. All themes are suggestions and may change depending upon the children and their knowledge.*

	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
<b>Possible Themes</b>	All About Me/Lego	Into the woods/Autumn	Zoom to the Moon/Winter	Dinosaurs/Spring	In the Garden /Minibeasts	Around the World/Summer
<b>Possible Role Play Area</b>	Baby Clinic	Stable/Santa's Workshop	Space station	Dinosaur Dig Site + Museum	Garden Centre/Fruit and Veg Shop	Ice cream parlour
<b>Possible Activities</b>	Walk around the school	Autumn Walk/Church	Mr. Trelfer to visit		Visit to Dover Castle Trip	Whole School Trip
<b>3 Prime Areas of Learning and Development</b>						
<b>Personal, Social and Emotional Development</b>	New beginnings Classroom routines and rules. Keeping safe at school. Support children in making friends.	Getting on and falling out - sharing/turn taking. Bonfire night safety. Road safety.	Taking Turns - board games - Can we follow the rules?	Feelings - looking at facial expression. Looking after our friends.	Relationships - being a class family working as a team to help each other learn.	Changes - Transition to Year 1 - getting ready.
<b>Physical Development</b>	Managing own personal hygiene, toileting and hand washing. Dressing and undressing for PE - Buttons, zips and shoes. Pencil control: following patterns. Cbeebies - get squiggling.	Parachute and circle games. Simple cutting patterns. Pencil control: simple patterns and letter formation (focus: s, a, t, p, i, n, m, d) air writing/magic pencil.	Riding a bike Pencil control: Letter formations for the phonemes from Phase 2. Zigzag and wavy lines. Cutting.	Hula hooping and throwing and catching. Pencil control: Letter formations for the phonemes from Phase 2 and 3.	Healthy Eating Pencil control: Letter formations for the phonemes from Phase 2 and 3.	Sports Day Practise Safety in the sun Pencil control: Letter formations and capital letters.
<b>Communication and Language</b>	<p>Throughout the year the children will:</p> <ul style="list-style-type: none"> <li>• Learn to speak with confidence during circle time/carpet time</li> <li>• Learn and listen and respond appropriately with relevant comments, questions or actions <ul style="list-style-type: none"> <li>• Use appropriate story language to retell simple or known stories <ul style="list-style-type: none"> <li>• Learn new vocabulary relating to topics <ul style="list-style-type: none"> <li>• Develop English language</li> </ul> </li> </ul> </li> </ul> </li> <li>• Show learning from home through Wow slips and what's in the box?</li> </ul>					

	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
All About Me/Lego	All About Me/Lego	Into the woods/Autumn	Zoom to the Moon/Winter	Dinosaurs/Spring	In the Garden /Minibeasts	Around the World/Summer
<b>4 Specific Areas of Learning and Development</b>						
<b>Literacy</b>	Recognising own name. Copying own name Rhyming words and stories - learning to continue a rhyming string.	Write own name Telling stories through pictures. Writing using initial sounds Christmas cards/lists/letters to Santa. Rhyming words	Write own name. Write simple CVC words. Sequencing pictures from a familiar story. Wanted/missing posters	Write a simple caption or sentence. Use non-fiction books to find answers to our questions. Writing labels.	Story mapping. Story sequencing. Writing simple sentences. Writing labels and captions.	Writing simple sentences. Writing labels and captions. Begin writing complex sentences. Favourite memory of Reception. Write to the Year 1 Teacher.
	<b>Phase 1</b>	<b>Phase 2</b>	<b>Phase 2/ Phase 3</b>	<b>KinderRoots Groups</b>	<b>KinderRoots Groups</b>	<b>KinderRoots Groups</b>
<b>Mathematics (White Rose)</b>	Numbers, Counting and Recognition 1-5 1:1 correspondence Counting rhymes/songs	2D Shape Coin Recognition Recognising Numbers, Counting, Recognition and ordering numbers 1-10 1 more/1less	Numbers, Counting and Recognition 11-15 Teen numbers Size/Length/Height Weight Capacity	1 more/1 less 2 more/2 less Addition 3D shape Time	Numbers, Counting and Recognition 16-20 Subtraction Doubling/halving	Halving/Sharing Position Distance Symmetry
<b>Understanding of the World</b>	Introduction to class iPads/computers - use simple games When I was a baby memories My family	Exploring different environments/Signs of Autumn Woodland/Nocturnal animals What do they eat/Where do they live? Observing and drawing natural objects Diwali & Bonfire Night Remembrance day Christmas customs and	Discuss facts about Space, Moon, Stars and the Solar System. Using Beebots to travel to different planets Space travel - rockets How could we get to space? What does it look like? Look at rocket launches on YouTube.	Name and describe different dinosaurs. Work as palaeontologists, discovering clues and learning about dinosaurs by investigating in our Dinosaur explorer role play area. Explore and make our own dinosaur fossils.  Search for clues about	How have we grown? Growth, parts of a plant. What do plants need? Growing beans. How have we changed and grown? Planting seeds. Growing fruit & vegetables. Exploring the texture of different fruit and vegetables - make a	Visit different countries around the world. Identify places on the globe. Explore different ways to travel around the world - plane, boat, train Explore artefacts from around the world - Russian dolls, African drums or masks, bells,

		traditions		<p>what dinosaurs ate and the places they lived.</p> <p>Design our own dinosaurs and describe their physical features.</p> <p>Use the Ipads to support our learning about dinosaurs. We will also undertake a forest school dinosaur activity, using the school grounds to explore and investigate dinosaurs together.</p>	<p>fruit salad. Life cycles</p>	<p>sari material etc. Holiday photos fro abroad Taste foods from other countries Boats in water tray/desert in sand tray Posters and pictures showing scenes from different countries</p>
<b>Expressive Arts and Design</b>	<p>Self portrait Music - finding our voices. Learning new songs Painting/modelling</p>	<p>Firework paintings Rangoli patterns Leaf art Woodland/autumnal paintings Christmas crafts Christmas songs</p>	<p>Dance and movement, listening to and rein acting Chinese dancing Making Chinese dragons Making rockets Moon rocks Alien stick puppets Space paintings using foil Planet paintings Make a jetpack using junk modelling A Starry Night by Van Gogh</p>	<p>Mother's Day/Easter cards Making dinosaur masks Mixing colours Music - exploring instruments how many sounds can one instrument make and louder/quieter/fast/slow Model dinosaurs</p>	<p>Singing songs Painting characters Making stick puppets/face masks Making 3D castle models</p>	<p>Make own passport Design and build different types of transport Make flags Songs from around the world African print making Instruments from other countries</p>

*Themes will be developed to meet the interests of the children in Class R where possible. The same objectives can be taught through a variety of topics. All themes are suggestions and may change depending upon the children and their knowledge.*