

ST MARY'S

Church of England Primary School, Dover

PUPIL PREMIUM STRATEGY STATEMENT 2017 -2018

SUMMARY INFORMATION			
Academic Year	2017-2018	Total PP Allocation	£99,900
Total number of pupils	213	Number pupils eligible for PP	69

2018 KS2 ATTAINMENT SUMMARY (Internal school tracking data provides much more detailed evidence of the effectiveness of the Pupil Premium Strategy.)	All St Mary's pupils (37; 1=2.7%)	St Mary's Pupils eligible for PP (20; 1= 5%)	National Average – all pupils
Achieving expected standard in reading, writing & maths	43%	35%	64%
Achieving expected standard in reading	65%	70%	75%
Achieving expected standard in writing	76%	65%	78%
Achieving expected standard in maths	46%	35%	76%
2018 KS2 PROGRESS SUMMARY (Internal school tracking data provides much more detailed evidence of the effectiveness of the Pupil Premium Strategy.)	All St Mary's pupils (37; 1=2.7%)	St Mary's Pupils eligible for PP (20; 1=5%)	National Average – all pupils
Reading progress score	-0.8		
Writing progress score	2.1		
Maths progress score	-3.5		

POSSIBLE BARRIERS TO PROGRESS AND ATTAINMENT FOR DISADVANTAGED PUPILS

A	English as an additional language
B	Specific learning difficulties
C	Social and emotional difficulties limiting development of learning behaviours
D	Low attendance
E	Limited opportunities to develop skills and interests in music, sports etc

Desired Outcome	Action	Evaluation (July 2018)	Cost
All children at KS1 have access to reading material and make progress with their reading	Small groups for literacy at KS 1. Continue to provide individual reading books Year R-1. Continue to support through Success for All.	Year R PP 6/8 achieved expected in all areas of literacy Year 1 PP (3) children 100% passed phonics Year 2 PP 6/8 achieved expected standard in reading. Continue KS1 reading intervention next year.	SFA £2800 £800
Smaller groups/ individual work for more intensive focus on phonics, reading & writing	2 x Specialist HLTAs leading small teaching groups with precise focus	Specific gaps in learning closed. 14/15 Y1 Pupils passed phonics. Some good progress in reading comprehension at KS1.(see table below) Continue KS1 reading intervention next year.	£31,000
EAL pupils acquire English rapidly, so that they can make accelerated progress across the curriculum.	Retain EAL Specialist TA, to provide targeted English teaching, including use of English in a Flash programme.	100% pupils making good progress within programme, to acquire new vocabulary and improve sentence construction. This then has a positive impact on reading and writing progress. Continue EAL support through TA and English in a Flash next year.	£15,500
Identified pupils in Y6 with specific gaps in mathematical	Additional part-time specialist maths teacher provides blocks of 1:1 /small	0/12 targeted children were at national standard.	£15,500

knowledge & understanding make accelerated progress.	group maths support .(Started January 2018	Not successful-intervention started too late. Start additional support at the beginning of Year 6 Review all teaching of maths through KS2	
Identified pupils in Y6 with specific gaps in literacy knowledge & understanding make accelerated progress.	Additional part-time specialist literacy teacher provides blocks of 1:1/small group reading and writing support.	Writing 7 targeted children all age expected Reading 1 of 4 children at expected. Start additional support at the beginning of Year 6	
Pupils with specific Speech & Language difficulties are supported to overcome this barrier to progress.	Continued provision of Specialist Speech & Language HLTA. Precisely targeted programmes, in consultation with Speech Therapist.	Speech & language link data shows that of 10 children receiving support, 8 showed significant improvement in scores. Continue Early Intervention Language support from start of Year R.	£16,000 ?
Pupil well-being improved, to foster positive attitudes to learning.	Provision of breakfast club, milk and meals for children eligible for Pupil Premium	Well-being and engagement of disadvantaged pupils maintained at high level. (See table below) Continue all support	£12,700?
Individual pupils with significant emotional needs are able to access all classroom learning. All parents have an access point for support.	Maintain full time Family Liaison. Introduce Thrive programme, daily and weekly sessions (individual sessions and group sessions). Introduce alternative lunch club sessions.	9/12 children who have had sessions are now able to access all learning in the classroom. Parents feel confident to approach FLO with any concerns. Continue all support and Thrive Programme.	£18,000

	No	% all pupils making expected progress			No	% disadvantaged pupils making expected progress		
		R	W	M		R	W	M
Y1	28	86	86	75	3	100	100	100
Y2	27	82	74	85	8	88	75	75
Y3	24	88	92	96	9	100	100	100
Y4	30	87	90	93	7	100	86	86
Y5	31	84	61	81	12	92	58	83
Y6	37				20			

Progress and attainment data shows that the progress and attainment for children eligible for Pupil Premium is broadly in line with that for all children. Where there are differences, children usually have an additional need such as SEND or EAL.

The allocation of Pupil Premium funding is constantly tracked and reviewed, to ensure that support is precisely targeted to need.