

## ST MARY'S

Church of England Primary School, Dover

### PUPIL PREMIUM STRATEGY STATEMENT

SUMMARY INFORMATION			
Academic Year	2017-2018	Total PP Allocation	£99,900
Total number of pupils	213	Number pupils eligible for PP	69

2018 KS2 ATTAINMENT SUMMARY (Internal school tracking data provides much more detailed evidence of the effectiveness of the Pupil Premium Strategy.)	All St Mary's pupils (37; 1=2.9%)	St Mary's Pupils eligible for PP (20; 1=5%)	National Average – all pupils
Achieving expected standard in reading, writing & maths	43%	35%	64%
Achieving expected standard in reading	65%	70%	75%
Achieving expected standard in writing	76%	65%	78%
Achieving expected standard in maths	46%	35%	76%
2018 KS2 PROGRESS SUMMARY (Internal school tracking data provides much more detailed evidence of the effectiveness of the Pupil Premium Strategy.)	All St Mary's pupils	St Mary's Pupils eligible for PP	National Average – all pupils
Reading progress score	- 0.8	- 0.3	0.0
Writing progress score	2.1	1.4	0.0
Maths progress score	- 3.5	- 4	0.0

POSSIBLE BARRIERS TO PROGRESS AND ATTAINMENT FOR DISADVANTAGED PUPILS	
A	English as an additional language
B	Specific learning difficulties
C	Social and emotional difficulties limiting development of learning behaviours
D	Low attendance
E	Limited opportunities to develop skills and interests in music, sports etc

<b>Desired Outcome</b>	<b>Action</b>	<b>Evaluation (July 2018)</b>	<b>Cost</b>
All children at KS1 have access to reading material and make progress with their reading	Small groups for literacy at KS 1. Continue to provide individual reading books Year R-1. Continue to support through Success for All.	Year R PP 6/8 achieved expected in all areas of literacy Year 1 PP (3) children 100% passed phonics Year 2 PP 6/8 achieved expected standard in reading Continue KS1 reading intervention next year.	SFA £2800 £800
Smaller groups/ individual work for more intensive focus on phonics, reading & writing.	2 x Specialist HLTAs leading small teaching groups with precise focus	Specific gaps in learning closed. Some good progress in reading comprehension at KS1.(see table below) Continue KS1 reading intervention next year. All Y1 PP passed phonics 8/9 PP children passed KS1 reading SATs	£32,500
EAL pupils acquire English rapidly, so that they can make accelerated progress across the curriculum.	Retain EAL Specialist TA, to provide targeted English teaching, including use of English in a Flash programme.	100% pupils making good progress within programme, to acquire new vocabulary and improve sentence construction. This then had positive impact on reading and writing progress. Continue EAL support through TA and English in a Flash next year.	£13,000
Identified pupils in Y6 with specific gaps in mathematical knowledge & understanding make accelerated progress.	Additional part-time specialist maths teacher provides blocks of 1:1 /small group maths support .	7 PP (out of a total of 20) No children were at national standard. Intervention started too late in the year. Review of maths teaching through the school September 2018.	£2,600
Identified pupils in Y6 with specific gaps in literacy knowledge & understanding make accelerated progress.	Additional part-time specialist literacy teacher provides blocks of 1:1/small group reading and writing support.	Writing 7 PP children targeted all age expected. Reading 1 of 4 children at expected. Start additional support at the beginning of Year 6	£2,600
Pupils with specific Speech & Language difficulties are supported to overcome this barrier to progress.	Continued provision of Specialist Speech & Language HLTA. Precisely targeted programmes, in consultation with Speech Therapist. Continue to review and monitor through Speechlink and Language link.	Speech & language link data shows that of 10 children receiving support in year R, 8 showed significant improvement in scores. Continue Early Intervention Language support from start of Year R.	£18,700

Pupil well-being improved, to foster positive attitudes to learning.	Provision of breakfast club, milk and meals for children eligible for Pupil Premium	Well-being and engagement of disadvantaged pupils maintained at high level. (See table below) Continue	FSM/Milk £12,700 Breakfast Club £540
Individual pupils with significant emotional needs are able to access all classroom learning. All parents have an access point for support.	Maintain full time Family Liaison Officer. Introduce Thrive programme, daily and weekly sessions (individual sessions and group sessions). Introduce alternative lunch club sessions.	9/12 children who have had individual/group sessions are now able to access all learning in the classroom. Parents feel confident to approach FLO with any concerns. FLO supported 58 of 69 PP children /families over the year Continue all support and Thrive programme.	£ 24,800
Pupils with barriers to learning in KS2 have to support to help them engage in learning.	Learning Mentor –Terms 1-4 Supporting Pupils at KS 2 with barriers to learning ( low self-esteem, anxiety, anger management) and lunch club provision	All KS2 pupils able to access lunch club and have a positive experience. Individual work with 12 pupils (5 PP). By end of Year 4/5 fully engaged with class learning	£9,200
		Total 2017-2018	£ 119,940

### Summary of School Progress Data 2017-2018

	No	% all pupils making expected progress			No	% disadvantaged pupils making expected progress		
		R	W	M		R	W	M
Y1	28	86	86	75	3	100	100	100
Y2	27	82	74	85	8	88	75	75
Y3	24	88	92	96	9	100	100	100
Y4	30	87	90	93	7	100	86	86
Y5	31	84	61	81	12	92	58	83
Y6	37	81	89	89	20	80	95	90

Progress and attainment data shows that the progress and attainment for children eligible for Pupil Premium is broadly in line with that for all children. Where there are differences, children usually have an additional need such as SEND or EAL. (see table below)

(Green highlighted in the table disadvantaged pupils above or equal to all pupils)

#### Pupil premium break down- January 2018

Year	No In Year	Total PP In year	Only PP	PP+SEN	PP+EAL	PP+SEN+EAL
R	25	7 (28%)	4	1	2	
1	28(1*)	4 (14%)	1		3	
2	27(1)	9 (32%)	4	2	3	
3	24	9 (38%)	6		3	
4	30	7 (23%)	4	1	2	
5	31(1)	13 (41%)	6	2	4	1
6	37	20 (54%)	13	3	3	1
	205	69 (34%)	48	9	20	2

- \*3 PP and EAL Pupils left April 2018 (Year 1,2,and 5) they do not appear in final data analysis

The allocation of Pupil Premium funding is constantly tracked and reviewed, to ensure that support is precisely targeted to need.

The next full review will be September 2019.